



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Academic Year 2023-24	Total funding allocated: £16,820.00	Carry forward from		
Key Indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport.				
School focus	Actions	Funding	Outcomes and Evidence of Impact	Sustainability
To improve the progress, enjoyment and achievement of all children by increasing staff knowledge, skills and confidence in delivering high-quality PE and physical activity.	PE lead to attend CPD and access leadership support through attendance at PE Hub meetings.	£500	Staff have a clear framework in which to plan and deliver PE lessons and feel more confident in delivering a progressive unit of lessons.	
To introduce a new cohesive long term PE plan for staff to ensure progression of skills.	Purchase of PE scheme of work (Get Set for PE) to provide a framework for teachers to follow and appropriate resources to support teacher planning and delivery.	£330	Pupils receive a broader level of physical education and larger range of sports through the Implementation of a new long-term plan. Pupils voice indicates enjoyment in PE lessons and a positive view of physical activity overall.	
To provide planning support that benefits teacher practice and workload.				
Provision of CPD for PE lead	Coaching and subject support via Inspire+ to support PE lead in delivering quality PE lessons and in monitoring and leading sustainable change in the subject.	£1500	The subject lead receives training via regular PE Hub meetings. They were routinely informed of national updates, curriculum changes and local programmes and CPD offers.	

Key Indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school).

School focus	Actions	Funding	Outcomes and Evidence of Impact	Sustainability
Improving the delivery of high-quality PE lessons	Purchase of PE resources to support the delivery of high-quality lessons.	£500	Staff now have the equipment needed in order to teach lessons without being inhibited by the amount of equipment available. Tennis and Badminton have become an additional area of study through the purchase of appropriate rackets and nets to broaden the PE offer.	
Sensory circuits	Purchase of resources to aid in the delivery of sensory circuits and an active transition into school.	£500	Pupils receive a high-quality transition into school that helps them to become active as well as regulate and focus as they enter classrooms.	
Encouraging active play	Purchase of equipment to encourage active play during break and lunch times.	£150	Pupils are more visibly able to play in a more active manner due to the provision of equipment including balance boards, balls and skipping ropes.	
Provision of lunch time clubs	Provide weekly opportunities for pupils to engage in adult-led activities through Inspire + coach.	£1000	Pupils receive a broad offer of physical activity throughout the day.	

Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.

School focus	Actions	Funding	Outcomes and Evidence of Impact	Sustainability
To educate pupils on the importance of physical activity.	Implementation of Inspire + assemblies to educate pupils on the importance of healthy lifestyles.	£1000	Pupils have had the opportunity to meet Olympic athletes including Paralympians to understand the importance of healthy lifestyles and the importance of resilience and motivation when faced with adversity.	

Interhouse sports competitions to be run within the school.	PE lead to form yearly interhouse competition plan.	£0	Pupils have had the opportunity to engage in healthy competition, understand the concept of sportsmanship and develop teamwork skills.	
To train pupils to become Bronze Ambassadors and actively promote physical activity.	To train pupils via the Inspire+ programme to deliver assemblies on the importance of being active and promote PE to their peers.	£500	Ambassadors have enjoyed leading on physical activity and other pupils have been receptive to the messages and information provided by older peers.	
To promote the profile of PE through lunch time activities.	Deliver training and support pupil playground leaders to set up lunch time games.	£0	Pupils have received a better offer in regards to lunch time play and have the option to seek support in setting up games which encourage physical activity.	

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

School focus	Actions	Funding	Outcomes and Evidence of Impact	Sustainability
Encouraging healthy lifestyles	Implementation of Roots to Food workshop to engage pupils in cooking and healthy meals.	£350	Pupils demonstrated high engagement during the cookery workshops provided and engaged in cooking at home following the recipe taught at school.	
Provision of after school clubs to encourage physical activity for all groups of pupils (SEND, PP, Girls, BAME)	Implementation of a range of afterschool clubs including dodgeball, orienteering and forest school and general sport to engage pupils in a broad extra-curricular offer.	£4000	Pupil uptake on clubs means that clubs have been at capacity. Pupils attending the club have given positive feedback.	
Opportunities for specialist PE clubs.	Provision of specialist football coach to deliver football club for boys and girls.	£400	Pupils with a specific interest in football have shown high engagement and attendance in the football club.	

Key Indicator 5: Increased participation in competitive sport.

School focus	Actions	Funding	Outcomes and Evidence of Impact	Sustainability
<p>Provide opportunities for all pupil groups to take part in competitive sport throughout the year for all pupils</p>	<p>Release staff to attend competitions.</p> <p>Attendance at Boston mini-Olympics event.</p> <p>Work collaboratively with other KAT schools to organize Keystone Cup competition.</p> <p>Hold own inter-sport competitions within the school.</p> <p>Gain feedback from pupils after events.</p>	<p>£1000</p>	<p>Pupils have had the opportunity to engage in sports events outside their locality and engage in healthy competition with other Trust schools.</p> <p>Exposure to a broad range of sports.</p> <p>Children’s successful experience helped to further foster good sportsmanship.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	<i>Pupils are most confident in front crawl and breast stroke and developing confidence in backstroke movements.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>50%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Mr Jacob Perrin</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss George Long: PE Lead</i>
Governor:	<i>Brian J Collins</i> <i>Brian Collins (SEND and PP Governor)</i> <i>Claire Brookin (Chair of Governors)</i>
Date:	<i>23.7.24</i>